TANF AND HEAD START

Information available in public domain

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Table of Contents

INTRODUCTION

The following is a literature review of the information available in public web domains regarding the Head Start and TANF programs in Puerto Rico. The purpose of this research is to identify sources of information that can be used for future research. A list of possible research questions based on the information available will also be presented. In addition, once the collected variables available in the public domain are identified, a set of needed non-collective variables will be established.

The methodologies used to acquire this information are: (1) Reviewing every link that appears on the first four pages of an Internet search on the Google Search engine, using the following keywords: PR Head Start reports; Head Start Puerto Rico; PR Head Start studies; PR Head Start statistics; TANF Puerto Rico reports; TANF Puerto Rico studies; Temporary Assistance for Needy Families Puerto Rico; and TANF Puerto Rico Statistics; and (2) interviewing representatives from PR Head Start and TANF (See Appendix I.). The selection criteria were: (1) statistical information about the PR Head Start and/or TANF in Puerto Rico, and (2) information that can be used for different research.

Publicly information available in the Web is essential for the production of academic research and public policies. The following literature review is based on the publicly available data and studies from PR Head Start and TANF program in Puerto Rico. In a general overview, there is vast information in the web to develop several academic research and public policies. But, the information available is mostly aggregated quantitative data. This literature review will highlight the main variables available in the public domain for both programs, variables that are not available in the public domain (that are or not collected), and finally what research questions can be developed with the information available in the web and with the non-collected/publicly available data.
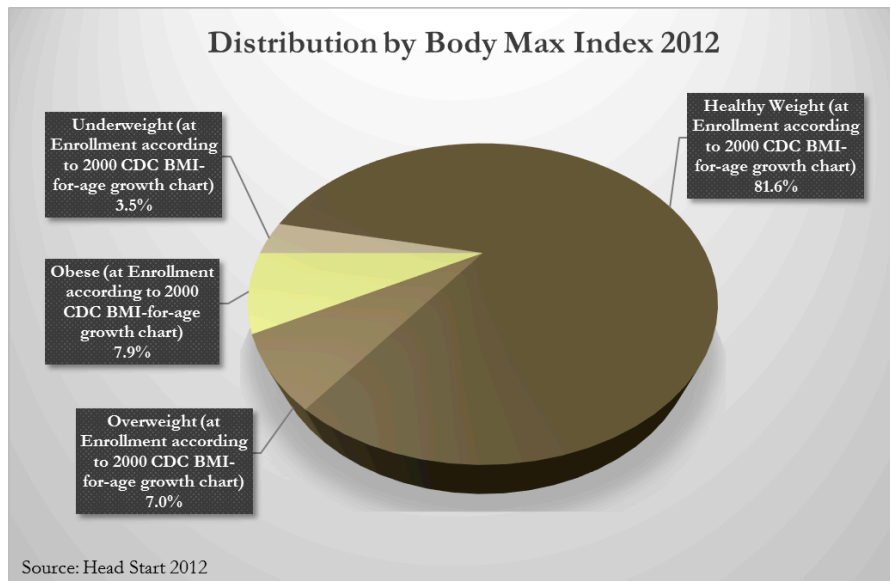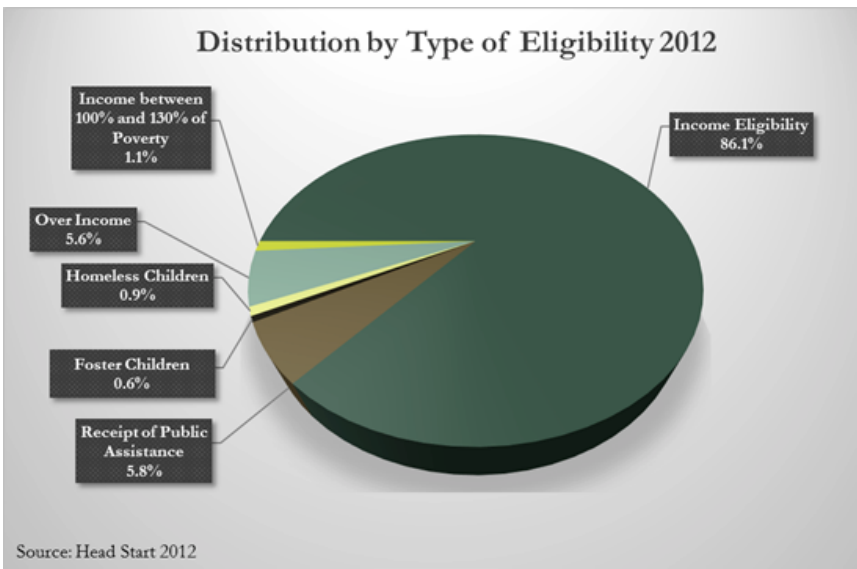
PR Head Start

Head Start is the largest early childhood program in the United States and its territories. It serves children, ages 0 to 5, and pregnant women through Head Start and Early Head Start programs. PR Head Start official web page[1] counts with a vast data bank that include the following categories (each categories includes several sub-variables): (1) enrollment years, (2) children by age, (3) pregnant women (EHS programs), (4) total cumulative enrollment, (5) child care subsidies, (6) ethnicity, (7) race, (8) primary language of family at home, (9) type of transportation system, (10) program staff qualifications, (11) health services (insurance), (12) medical profile (medical services, body mass index, immunization, and pregnant women health information), (13) dental, (14) mental health, (15) disabilities, (16) education and development tools (screening, assessment, curriculum, and observations), and (17) parents' profile (employment, other federal assistance and level of education)[2]. This information is acquired through inputs provided by professionals responsible for each of the categories previously described. In order to access this information the user need to create a *user account*.
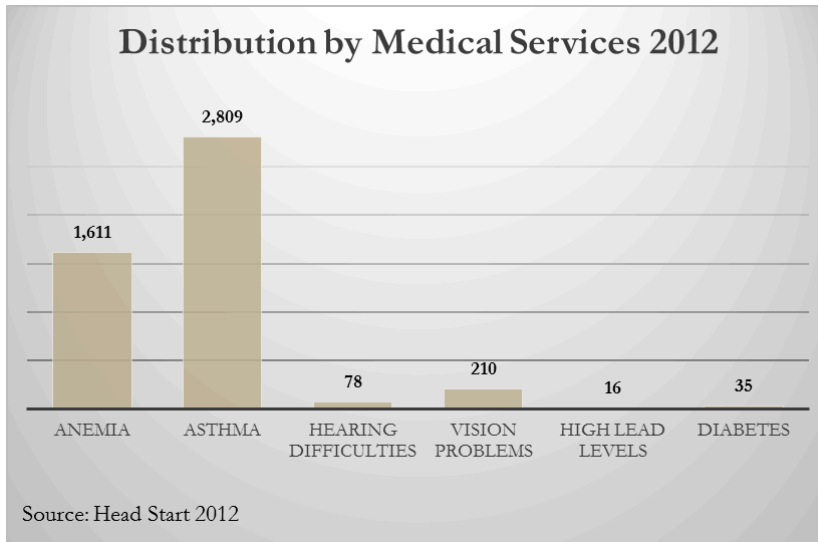
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[1] https://hses.ohs.acf.hhs.gov/pir/reports
[2] For full access of the variables see appendix II. Also, a spreadsheet with raw data will be available in a portable data DVD.

The following is an example of the types of variables that can be used for future studies or analysis:

Distribution by Type of Eligibility 2012

- Income between 100% and 130% of Poverty — 1.1%
- Over Income — 5.6%
- Homeless Children — 0.9%
- Foster Children — 0.6%
- Receipt of Public Assistance — 5.8%
- Income Eligibility — 86.1%

Source: Head Start 2012

Distribution by Body Max Index 2012

- Underweight (at Enrollment according to 2000 CDC BMI-for-age growth chart) — 3.5%
- Obese (at Enrollment according to 2000 CDC BMI-for-age growth chart) — 7.9%
- Overweight (at Enrollment according to 2000 CDC BMI-for-age growth chart) — 7.0%
- Healthy Weight (at Enrollment according to 2000 CDC BMI-for-age growth chart) — 81.6%

Source: Head Start 2012

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Distribution by Medical Services 2012

Source: Head Start 2012

Research

The research findings can be divided in the following categories: (1) educational, (2) parents inclusion in the educational process of the children, (3) system evaluations (4) gender construction, and (5) government politics. Most of these studies are mention online, but their content is not publicly available in the web. In order to acquire the content of each study, research, or thesis, the person interested needs to go to the Library of the University of Puerto Rico.

The educational category include a study from the Harvard Graduate School of Education, which is the only study from the list publicly available online. This study consisted of the assessment of the impact on knowledge of the exposure of children to Head Start programs and its association with high levels of correct overall dengue-related knowledge[3].The methodologies used in this study where interviews and questionnaires. The municipalities involved in the study were Moca-Aguadilla, Carolina, Cidra, and Caguas.

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[3] Winch, P. J., Leontsini, E., Rigau-Pérez, J. G., Ruiz-Pérez, M., Clark, G. G. and Gubler, D. J. (2002). Community-based dengue prevention programs in Puerto Rico impact on knowledge, behavior, and residential mosquito infestation. *The American Society of Tropical Medicine and Hygiene, 67*(4), pp. 363-370.

TABLE 1
Dengue-related knowledge and parents' degree of exposure to the dengue programs*

Additive index description	Number of items in index	Reliability (Chronbach's alpha)	Maximum possible score	Treated group	Untreated group	Statistical procedure
Elementary school children				Moca-Aguadilla (n = 162)	Cidra (n = 50)	ANOVA
Correct overall knowledge	27	0.74	39	22.2	17.8	P < 0.001
Head Start (pre-school) children				Carolina (n = 128)	Caguas (n = 144)	
Correct overall knowledge	26	0.81	26	12.2	9.2	P < 0.001
Young visitors of Children's Museum exhibit on *Aedes aegypti*				Exit poll (n = 98)	Entry poll (n = 113)	Multiple linear regression
Correct overall knowledge	18	0.80	27	18.2	13.8	P < 0.0001

Additive index description	Number of items in index	Reliability (Chronbach's alpha)	Maximum possible score	Elementary school program		Heart Start program		Statistical procedure
				Treated	Untreated	Treated	Untreated	
Parents of elementary school and Head Start children				(n = 140)	(n = 132)	(n = 96)	(n = 114)	Multiple linear regression
Correct knowledge of preventive measures	5	0.77	5	4.62	4.64 NS	4.71	4.62 NS	
Correct knowledge of larval habitats	8	0.64	16	12.85	12.87 NS	12.82	12.70 NS	
Incorrect knowledge of cause of dengue	5	0.79	15	8.30	7.44 P = 0.025	7.19	6.77 NS	
Incorrect knowledge of mosquito life cycle	8	0.62	11	4.92	5.92 P = 0.002	5.78	6.07 NS	
Communication with child regarding dengue prevention	4	0.81	8	4.55	2.83 P < 0.0001	2.43	1.32 P < 0.0001	
Exposure to posters about dengue prevention	4	0.65	8	4.31	3.68 P = 0.009	3.82	3.90 P = NS	
Exposure to Public Service Announcements	5	0.53	9	5.27	4.90 NS	5.53	5.13 NS	

* ANOVA = analysis of variance; NS = not significant.

The following studies can be access at the University of Puerto Rico, but are not available online: these studies are: (1) the category of parent's inclusion in the educational process of the children counts with the following studies focuses in the participation of parents in the educational experiences of their children (Head Star population)[4] and the relationship between parent's participation in the education of their children and the children's academic skills development[5]. The School of Public Administration of the University of Puerto Rico has several thesis on system evaluation of the Head Start programs in Puerto Rico.[678] The School of Psychology of the same

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[4] Francisco, M. V. (2005). *La participación de los padres en las experiencias educativas de sus hijos.* Hato Rey, P.R. : Publicaciones Puertorriqueñas

[5] Abigail, M. M. (2003). *La relación entre la participación de los padres en la educación de sus hijos y el desarrollo de destrezas académicas de los niños en edad preescolar de un centro Head Start.* Universidad de Puerto Rico. Recinto de Río Piedras. Colegio de Estudios Generales

[6] Mirellies, R. P. (2006). *Estudio sobre el sistema de evaluación del desempeño en el Programa Head Start del municipio de Bayamón.* Universidad de Puerto Rico. Recinto de Río Piedras. Escuela de Administración Pública

[7] Carmen, R. G. (2004). *Plan de adiestramiento anual para el personal de Puerto Rican Family Institute Puerto Rico Head Start Program.* Universidad de Puerto Rico. Recinto de Río Piedras. Escuela de Administración Pública

8 Elizabeth, L. S. (2005). Adiestramiento en servicio sobre la inclusión para el personal de Head Start basado en un estudio de necesidades. Universidad de Puerto Rico. Recinto de Río Piedras. Facultad de Educación. Departamento de Estudios Graduados.

institution has a thesis on gender construction.[9] In the last category, the School of Administration of the University of Puerto Rico has a thesis on Government and shared direction for the Heads Start program in Puerto Rico.[10]

The latter information can be found online, but this information only includes title, author, and subjects discuss. In order to access the whole document one must visit the Library of the University of Puerto Rico Río Piedras Campus.

The Temporary Assistance for Needy Families

The Temporary Assistance for Needy Families (TANF) is a cash assistance program that provides temporary financial assistance to needy families for a maximum time of 60 months (adult's lifetime). The program provides assistance to the following: (1) underage children; (2) specified relatives with whom the children are living; (3) the underage children's blood-related/adoptive siblings with whom the children are living; (4) pregnant women in their last trimester who have no other eligible children and (5) refugees with young, dependent children.

Temporary financial assistance will not be provided to the following: (1) underage children who are absent from their home for a period of 90 consecutive days; (2) families whose specified caretaker relatives do not assign certain child support rights to the State, (3) families whose specified caretaker relative does not cooperate in establishing paternity or obtaining child support as required, (4) families containing an adult who has received 60 months of TANF cash assistance, unless an

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9 Marta, C. G. (2008). Construcciones de género y juego simbólico: observando a participantes de dos centros Head Start. Thesis (M.A.)--Universidad de Puerto Rico, 2008 Universidad de Puerto Rico. Recinto de Río Piedras. Programa Graduado de Psicología

10 Norma, B. G. (2005). Gobierno y dirección compartida del Programa Head Start en Puerto Rico. Universidad de Puerto Rico. Recinto de Río Piedras. Escuela de Administración Pública.

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extension is granted by the State, (5) persons receiving Supplemental Security Income (SSI), (6) teenage parents not living in adult-supervised settings as defined by the State, (7) fugitive felons and probation and parole violators, (8) individuals convicted after August 22, 1996 (under Federal or State law), of any offense which is classified as a felony and which has an element of possession, use, or distribution of a controlled substance, unless the individual is complying with the conditions of supervision or if the sentence associated with the felony conviction has been discharged and the individual is actively participating in treatment, if required, (9) individuals found to have a fraudulently misrepresented residence in order to obtain assistance in two or more states, (10) caretaker relatives who fail to notify the State of a child's absence from home for a period of 90 or more days, (11) underage children receiving Foster Care Payments unless the absence is considered temporary (not to exceed 90 days), and (12) ineligible or illegal aliens.

The information found in the web about the TANF program in Puerto Rico can be divided into four categories, (1) impact and implementation, (2) raw data and profile information (3) government, and (4) the influence of psychological aspects. In the first category we found three reports from The National Council of la Raza[11].

The title of one of the National Council of la Raza reports was Welfare Reform Implementation in Puerto Rico: A Status Report. This report included: (1) Context of Welfare Reform Implementation, (2) a socioeconomic conditions profile, (3) information about public policy related to TANF, (4) TANF Administration, (5) Job Placement Strategies, (6) AFDC/TANF Program Caseload Changes, (7) a Profile of Recipients, (8) Caseload Changes, (9) Case Closures and Reasons, (10) Employment of TANF Recipients, (11) Barriers to Employment, and (12) the Effects of Welfare Reform: A Preliminary Assessment. The information presented was based on Puerto Rico's Budget, TANF's 2000 statistical information, TANF's reports by regions and case reduction reports. The report showed that the number of families and recipients that benefit from the TANF program decreased during the period of 1990-1999, while the funds allocated grew.

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[11] Boujouen, N. (2001). Welfare Reform Implementation in Puerto Rico: A Status Report.

TABLE 2

TOTAL AFDC/TANF CASELOAD 1990-1999

FY	FAMILIES	RECIPIENTS
1990	58,953	183,440
1991	60,442	188,958
1992	61,412	192,861
1993	60,900	194,877
1994	59,443	191,297
1995	58,007	184,780
1996	51,680	172,431
1997	48,575	157,705
1998	43,845	146,597
1999	37,815	111,773

Source: Puerto Rico State Plan for Temporary Assistance for Needy Families (2000)

TABLE 1

TANF OPERATING BUDGET 1998-2000 (dollars)

FUNDS	1998 EXPENDED	1999 EXPENDED	2000 CURRENT	2001 RECOMMENDED
State Funds	36,180,000	31,498,000	38,822,000	38,445,000
Federal Funds	88,862,000	89,091,000	89,484,000	89,484,000
Total	125,042,000	120,589,000	128,306,000	127,929,000

Source: Summary of Puerto Rico Budget (www.presupuesto.prstar.net)

The second report from the National Council of la Raza was based on the impact of the welfare reform on Puerto Rico and on Latino families in the US.[12] This report included: (1) the current status of welfare reform implementation in Puerto Rico and among U.S. Latinos, (2) the provisions of the 1996 welfare law, (3) the number of Latino families receiving TANF, (4) TANF declined between 1995-96 and 1998-99, (5) the share of all families receiving TANF/AFDC, (6) the challenges for reauthorization: a focus on Puerto Rico, (7) the lack of Earned Income Tax Credit (8) reauthorization, Puerto Rico and U.S. Latinos common policy issues, and (9) the role of community-based organizations (CBOs). The sources used by this report were the welfare reform status report

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[12] Pérez, S. M. (2001). *The Impact of Welfare Reform on Puerto Rico and On Latino Families in the U.S.: Policy Directions for Reauthorization*

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for Puerto Rico, a profile of the socioeconomic characteristic of the TANF's beneficiaries[13], and the draft of the assessment implementation in Puerto Rico.

The third report from the National Council of la Raza was based on a summary of data on leavers during the TANF implementation in Puerto Rico[14]. This reports includes: (1) information of the TANF implementation in Puerto Rico, (2) an economic status of former TANF recipients, (3) a profile of TANF leavers, and (4) the current status of TANF. The sources used for this report were TANFs' caseloads and paper by Carmen Guemárez[15].This report showed that the number of caseload during the period of 1998 and 2002 decrease in more than a 40%. Also, it was showed that many of the ex-beneficiaries of TANF benefited from other aids.

Table 1	**TANF Caseload Changes by Region, August 1998 and 2002**			
Region	Number of Caseloads 1998	Number of Caseloads 2002	Difference in Number of Caseloads between 1998 and 2002	% Change between 1998 and 2002
San Juan	7,083	2,628	-4,255	- 60%
Ponce	5,862	2,682	-3,180	-54%
Bayamón	5,497	2,739	-2,758	-50%
Arecibo	4,546	1,988	-2,558	-50%
Humacao	3,402	1,865	-1,537	-45%
Caguas	3,339	1,446	-1,893	-60%
Carolina	3,153	1,247	-1,906	-60%
Guayama	2,428	1,232	-1,196	-49%
Aguadilla	2,266	1,291	-975	-43%
Mayagüez	2,355	1,172	-1,183	-50%

Source: ADSEF/TANF Report of Cases by Month and Region, 1998 and 2002.

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[13] Guemárez Cruz, Carmen L. and Carmen A. Guzmán López, *Características Socio-Económicas, destrezas laborales y conocimiento sobre la reforma de Bienestar Social de mujeres participantes del Programa de Ayuda Temporera a Familias Necesitadas*, Editorial de la Universidad de Puerto Rico, forthcoming summer 2002.

[14] Román, J. B. & Pérez, S. M. (2004). *TANF Implementation in Puerto Rico: A Summary of Data on Leavers.*

[15] Guemárez, Carmen L. and Carmen A. Guzmán-López, Familias ex -beneficiarias del programa TANF por sus jefas haber sido ubicadas en empleo por una agencia delegada, a partir de la reforma de bienestar social en Puerto Rico, 2002.

Table 3

Source of Revenue of Families in which the TANF Ex-Beneficiary is Employed

Source of Revenue	Percentage (%)
Employment of ex-beneficiary only	36
Employment of ex-beneficiary and a relative	13
Employment, TANF, and child support	4
Employment, food stamps, and an employed relative	2
Employment and food stamps	34
Employment and child support	7
Employment, food stamps, and child support	4

Source: Guernárez, Carmen L. and Carmen A. Guzmán-López, *Familias exbeneficiarias del programa TANF por sus jefas haber sido ubicadas en empleo por una agencia delegada, a partir de la reforma de bienestar social en Puerto Rico, 2002.*

The second category of the publicly available data on the web is the raw data banks and profile information. The reports and studies found for this category come from: (1) the U.S. Department of Health and Human Services and (2) the Annie E. Casey Foundation and the Population Reference Bureau. The reports presented in this category represent a more descriptive than interpretative analysis. Some of these are part of a series of periodical reports. Most of the reports on TANF data are located in their website, http://www.acf.hhs.gov/programs/ofa/programs/tanf/data-reports. Some of the information found in these reports are: (1) Caseload Data 2012, (2) TANF Financial Data - FY 2012, (3) Work Participation Rates - Fiscal Year 2011, (4) Characteristics and Financial Circumstances of TANF Recipients, (5) TANF Application Data, (6) Federal Five-Year Time Limits.

Another report prepared by the U.S. Department of Health and Human Services is the Work Participation Rates- Fiscal Year 2011.The Work Participation Rates- Fiscal Year 2011[16] report includes the following information: (1) combined TANF and SSP-MOE Work Participation Rates, Fiscal Year 2011, (2) TANF and SSP-MOE Work Participation Rates, Fiscal Year 2011, (3) changes in Combined Work Participation Rates, from Fiscal Year 2010 to Fiscal Year 2011, (4) caseload Reduction Credits, Fiscal Year 2011, (5) Status of TANF and SSP-MOE families as relates to all-families work participation rate, Fiscal Year 2011, (6) status of TANF and SSP-MOE two-parent

[16] Department of Health and Human Services (2013). *Work Participation Rates- Fiscal Year 2011*

families as relates to two-parent work participation rate, Fiscal Year 2011, (7) average monthly number of work-eligible individuals engaged in work activities for sufficient hours for the family to count as meeting the all-families work requirement, Fiscal Year 2011, (8) average monthly percentage of work-eligible individuals participating in work activities for sufficient hours for the family to count as meeting the all-families work requirement, Fiscal Year 2011, (9) average monthly number of work-eligible individuals participating in work activities for sufficient hours for the family to count as meeting the two-parent families work requirement, Fiscal Year 2011, (10) average monthly percentage of work-eligible individuals participating in work activities for sufficient hours for the family to count as meeting the two-parent families work requirement, Fiscal Year 2011, (11) average monthly number of work-eligible individuals with hours of participation in work activities, Fiscal Year 2011, (12) average monthly number of work-eligible individuals with hours of participation by work activity as a percent of the number of participating work-eligible individuals, Fiscal Year 2011, (13) average monthly number of work-eligible individuals with hours of participation by work activity as a percent of the total number of work-eligible individuals, Fiscal Year 2011, (14) average monthly number of total hours of participation per week for all work-eligible individuals, Fiscal Year 2011, (15) average monthly hours of participation per week for all work-eligible individuals participating in the work activity, Fiscal Year 2011, (16) average monthly number of families with insufficient hours to count in the all-families work participation rate, Fiscal Year 2011, (17) average monthly percentage of families with insufficient hours to count in the all-families work participation rate, Fiscal Year 2011, (18) families with a domestic violence exemption, Fiscal Year 2011, (19) average monthly number of work-eligible individuals with holiday hours for participating families, Fiscal Year 2011, (20) average monthly number of holiday hours per week for participating families, Fiscal Year 2011, (21) average monthly number of work-eligible individuals with hours of excused absences for participating families, Fiscal Year 2011, and (22) average monthly number of excused absence hours per week for participating families, Fiscal Year 2011. The source of this report is raw information directly from TANF's data bank. The following table is and an example of information displayed in the report:

TEMPORARY ASSISTANCE FOR NEEDY FAMILIES CASELOAD REDUCTION CREDITS FY 2011					
	ALL FAMILIES			**WO-PARENT FAMILIE**	
STATE	**Caseload Reduction Credit**	**Adjusted Standard**		**Caseload Reduction Credit**	**Adjusted Standard**
Puerto Rico	26.5%	23.5%		1/	

A second report developed by the U.S. Department of Health and Human Services is the Caseload Data[17]. This report includes: (1) total recipients, (2) total families, (3) total children, (4) one-parent families, (5) two-parent families, and (6) zero- parent families. The source of this report is raw data from TANF's data banks. The information present in this report is aggregated.

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[17] Administration for Children and Families **(2014)** Caseload Data 2013. www.acf.hhs.gov › Office of Family Assistance

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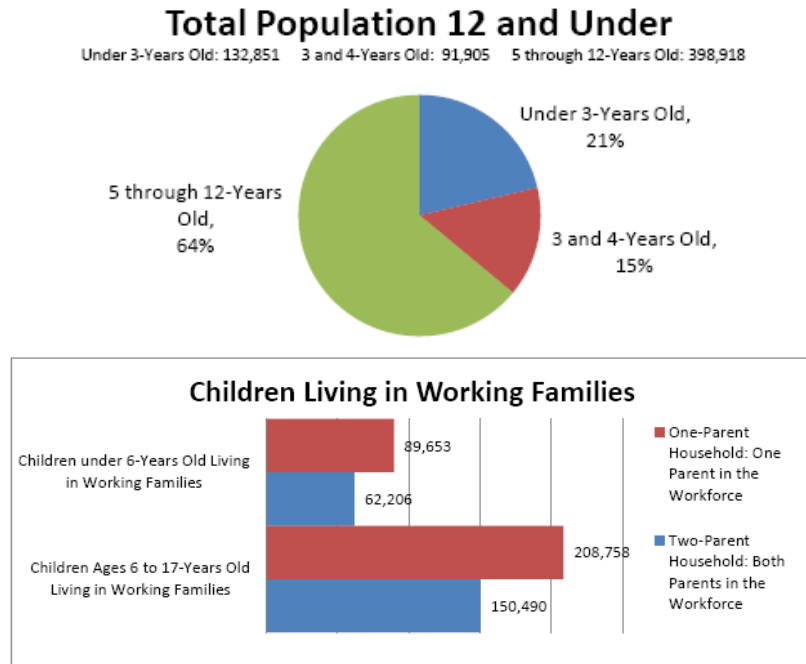## TANF: Total Number of Recipients

Fiscal and Calendar Year 2013 Average Monthly Number Families: October 2012 through Septeml

As of 01/23/2014

State	Oct-12	Nov-12	Dec-12	Jan-13	Feb-13	Mar-13	Apr-13
U.S. Totals	*3,930,216*	*3,908,569*	*3,907,062*	*3,890,317*	*3,839,989*	*3,788,779*	*3,744,132*
Alabama	51,212	51,123	50,757	49,885	48,731	46,976	46,293
Alaska	9,708	9,758	9,872	10,101	10,062	10,027	9,756
Arizona	40,931	39,961	39,184	38,112	36,885	36,174	35,936
Arkansas	17,179	16,811	16,908	16,357	15,430	15,267	15,294
California	1,370,723	1,368,897	1,374,429	1,375,847	1,373,677	1,366,728	1,355,803
Colorado	37,607	38,362	38,277	38,601	38,836	38,576	38,670
Connecticut	29,854	29,906	30,048	29,777	29,162	28,828	28,987
Delaware	14,602	14,374	14,383	14,218	14,038	13,784	13,864
District of Columbia	17,141	16,462	17,436	16,700	16,696	15,928	17,799
Florida	92,873	96,092	99,825	101,246	99,070	97,257	93,774
Georgia	36,937	37,004	37,318	36,683	35,748	34,670	33,880
Guam	3,282	3,062	3,218	3,313	3,314	3,159	3,190
Hawaii	28,980	28,809	28,783	28,266	27,702	26,621	26,083
Idaho	2,824	2,881	2,927	2,839	2,774	2,732	2,783
Illinois	48,191	47,647	44,385	44,329	48,576	47,895	48,668
Indiana	29,539	28,161	27,253	26,420	25,935	24,922	24,052
Iowa	40,149	40,099	39,715	39,175	38,614	37,866	36,858
Kansas	24,123	22,798	22,336	21,654	20,849	19,940	19,760
Kentucky	62,777	62,425	62,497	62,764	61,471	60,918	61,068
Louisiana	19,381	19,926	19,735	18,714	17,808	17,033	16,135
Maine	16,521	16,257	15,742	15,865	16,032	15,687	15,155
Maryland	56,457	55,174	56,079	53,776	52,889	51,727	50,557
Massachusetts	96,654	96,030	95,277	94,815	93,531	92,686	91,168
Michigan	99,043	97,834	96,860	94,675	89,113	83,689	81,240
Minnesota	46,531	47,399	46,900	46,764	47,088	47,221	47,150
Mississippi	23,448	23,563	23,290	22,037	21,628	20,789	19,937
Missouri	81,772	80,385	80,277	79,618	78,254	77,583	76,685
Montana	7,928	8,045	8,061	7,792	7,288	7,201	7,126
Nebraska	12,678	12,940	12,896	13,253	13,277	12,949	12,516
Nevada	26,944	26,861	27,185	27,136	26,949	26,583	26,471
New Hampshire	7,794	7,798	7,745	7,686	7,643	7,599	7,524
New Jersey	80,107	79,803	78,798	78,506	77,023	76,386	75,209
New Mexico	42,065	41,344	40,798	40,095	38,302	36,779	36,201
New York	279,705	276,644	281,726	278,034	279,161	278,325	278,040
North Carolina	41,838	41,777	40,905	40,369	39,012	38,069	38,191
North Dakota	4,076	3,954	3,776	3,713	3,617	3,470	3,489
Ohio	147,632	146,203	144,691	142,063	139,344	136,887	134,709
Oklahoma	19,204	19,033	18,633	18,094	17,463	16,823	16,363
Oregon	68,589	68,302	68,490	69,896	69,304	68,080	60,775
Pennsylvania	186,749	184,901	182,834	181,987	178,300	176,064	174,817
Puerto Rico	35,707	35,707	35,707	37,529	36,686	36,080	35,584

Another report developed by U.S. Department of Health and Human Services on Puerto Rico's TANF beneficiaries is the State and Territory Profile.[18] This report includes: (1) highlight of Innovative Effort, (2) TANF Expenditure on Child Care, (3) Funding and Participation for Other ECE Programs, (4) State/Territory and Federal Child Care Tax Credits, (5) CCDF Subsidy Innovation and Program Integrity, (6) Program Quality Improvement Activities, (7) ECE Program Participation and Funding, (8) Demographics and (9) Income Eligibility Criteria. This report uses
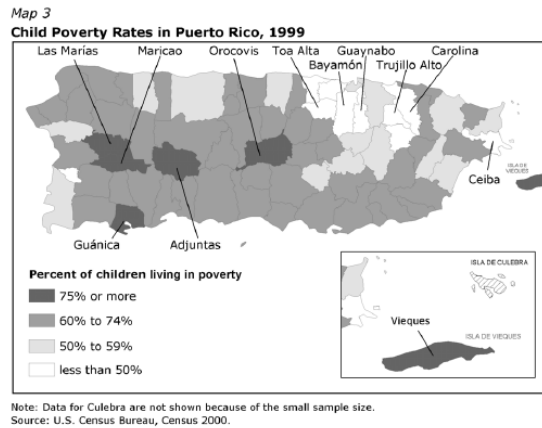
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[18] U.S. Department of Health and Human Services (2013). *State and Territory Profile – Puerto Rico*

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many sources of information that goes from the U.S. Census Bureau, Bureau of Labor Statistics, Food Research and Action Center, National Women's Law Center, National Center of Child Care, Quality Improvement, Child Care State, Council for Professional Recognition, National Institute for Early Education Research, U.S. Department of Education, and Office of Special Education Programs. One of the most important findings is that there are more one-parent household units than two-parents.

Total Population 12 and Under
Under 3-Years Old: 132,851   3 and 4-Years Old: 91,905   5 through 12-Years Old: 398,918

- Under 3-Years Old, 21%
- 3 and 4-Years Old, 15%
- 5 through 12-Years Old, 64%

Children Living in Working Families

Children under 6-Years Old Living in Working Families
- 89,653 (One-Parent Household: One Parent in the Workforce)
- 62,206 (Two-Parent Household: Both Parents in the Workforce)

Children Ages 6 to 17-Years Old Living in Working Families
- 208,758 (One-Parent Household: One Parent in the Workforce)
- 150,490 (Two-Parent Household: Both Parents in the Workforce)

A report that is not published by the U.S. Department of Health and Human Services is the Children in Puerto Rico by the Annie E. Casey Foundation and the Population Reference Bureau[19]. This report includes: (1) a profile of the children in Puerto Rico, and (2) the Need for Child Care. The sources used by this report are: U.S. Census Bureau, World Bank, and other papers like Joyce A. Martin et al., "Births: Final Data for 2000," *National Vital Statistics Reports* 50, no. 5 (2002). A sample of the work presented in this report is the following map that contains the child poverty rates in Puerto Rico for 1999.

[19] Matter, M. (2003). *Children in Puerto Rico: Results from the 2000 Census.*

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Map 3
Child Poverty Rates in Puerto Rico, 1999

Note: Data for Culebra are not shown because of the small sample size.
Source: U.S. Census Bureau, Census 2000.

In the third category, government, the Government Accountability Office produced a report on the Puerto Rico Information on How Statehood Would Potentially Affect Selected Federal Programs and Revenues Sources.[20] The report includes information for different programs such as SSA Social Security Administration, SSI Supplemental Security Income, and TANF Temporary Assistance to Needy Families. The following is a sample of the information displayed in the report:

[20] GAO (2014). Puerto Rico Information on How Statehood Would Potentially Affect Selected Federal Programs and Revenues Sources

Figure 2: Percentages of the Population with Income below the Federal Poverty Threshold and Unemployment and Labor Force Participation Rates in Puerto Rico and the States, 2011

Percentage
80

70

60 64

50 .. 46 42

40

30

20 .... 16 16

10 9

0
- Percentage of population below the poverty threshold
- Unemployment rate
- Labor force participation rate

☐ Puerto Rico
☐ States
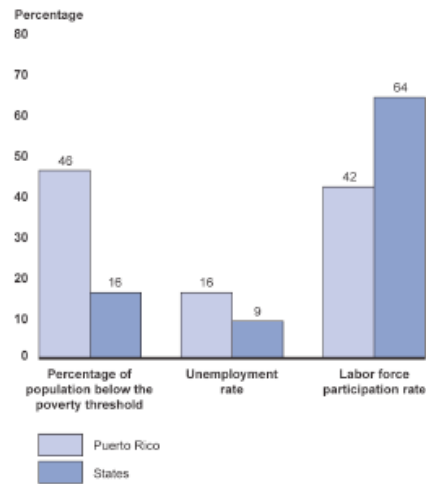
Source: GAO analysis of Census Bureau and Department of Labor data.

The fourth category is psychological factors, in this category the Department of Health and Human Services developed a study/report titled *Identifying and Addressing Learning Disabilities in the Puerto Rican TANF Population.*[21] This report includes: (1) information on understanding learning disabilities and the intersection with, (2) a screening for learning disabilities, and (3) information on integrating and accommodating workers with learning disabilities. The report uses information from the National Governors Association, National Institute for Literacy, LD Online, and other papers.

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[21] Department of Health and Human Services (2007). *Identifying and Addressing Learning Disabilities in the Puerto Rican TANF Population*

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Research questions

The following is a list of possible Research question and topics that can be explored with the variables available in the web and with other variables that are not collected and/or published.

HEAD START

- Correlation between the level of education of Head Start teachers and the development of the children
- Longitudinal studies: children diagnosed with some type of disability, including the period after leaving HEAD START
- Correlation between type of health insurance and health status reports
- Disabilities per location of residency of the children
- Analyze the types of disabilities per age group
- Correlation between early development and income in adulthood
- Correlation between the nutritional status of Head Start participants and non-participant in the same age cohort
- Correlation between development assessment results (children) and level of education (parents)

TANF

- Determine how many families are eligible to participate in the TANF program and are not receiving its benefits
- Explore how the TANF benefits mediated in the resilience of domestic violence victims
- Benchmark TANF benefits in Puerto Rico in relationship with other regions in the United States, and the United States as a whole
- Study the probability of a Head Start participant becoming a TANF participant
- How the funding allocation varies among municipalities in comparison with their economic conditions
- What happens after the individual finishes the program; does he/she move to another federal aid program or does he/she sustain the household with work income?
- How many of the TANF participants are in the workforce
- What is the profile of the TANF participants in Puerto Rico? (Ethnographic perspective)

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<u>Variables not available on the web</u>

The following information may be collected, but is not publicly available for research work.

HEAD START

- Age that the children learn to read

- Number of hours spent with their parents

- Type of nutrition that the child receives in his home

- Type of physical activities that the child performs outside Head Start

TANF

- Employment history before becoming a TANF beneficiary

- Use of TANF funds by beneficiaries

18

APPENDIX

19

Appendix I.

Interviews

The interviews were conducted by telephone. The official interviewed from TANF was Ms. Carmen Sacarelo. The personnel interviewed from PR Head Start was Ms. Limary Mojica. Ms. Sacarelo informed that TANF collects socio-demographic information and statistics related to the program, which are placed on their electronic data bank. Most of this information is available thought their website. The information is already summarized in an Excel format. In addition, most of the information is collected on a monthly basis.

The information collected by PR Head Start, according to Ms. Mojica, is compiled by their different staff members. For example, the information related to the child development is entered in the system PROMIS by the psychologist who performs the analysis. The PROMIS software is an electronic platform that contains information on: (1) Enrollment years, (2) Children by age, (3) Pregnant women (EHS programs), (4) Total cumulative enrollment, (5) Child care subsidies, (6) Ethnicity, (7) Race, (8) Primary language of family at home, (9) Type of transportation system, (10) Program staff qualifications, (11) Health services (insurance), (12) Medical profile (medical services, body mass index, immunization and pregnant women health information), (13) Dental, (14) Mental health, (15) Disabilities, (16) Education and development tools (screening, assessment, curriculum and observations), and (27) Parents' profile (employment, other federal assistance and level of education).

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Appendix II.

Head Start

Section A

1. Enrollment Year Start Date

2. Enrollment Year End Date

3. Total Funded Enrollment

4. ACF Funded Enrollment

5. Non ACF Funded Enrollment

6. MIECHV Funded Enrollment

7. Center-based Option Full Day (5 days per week)

8. Center-based Option Full Day (5 days per week, full-working-day)

9. Center-based Option Full Day (5 days per week, full-working-day, full -year)

10. Center-based Option Part Day (5 days per week)

11. Center-based Option Part Day (5 days per week, double session)

12. Center-based Option Full Day (4 days per week)

13. Center-based Option Part Day (4 days per week)

14. Center-based Option Part Day (4 days per week, double session)

15. Home-based Option

16. Combination Option

17. Family Child Care Option

18. Family Child Care Option (full-working-day)

19. Family Child Care Option (full-working-day, full-year)

20. Locally Designed Option

21. Total Funded Pregnant Women

22. Funded Enrollment at Center-based Child Care Partner

23. Total Classes Operated

24. Total Double Session Classes Operated

25. Less than 1 Year Old

26. 1 Year Old

27. 2 Years Old

28. 3 Years Old

29. 4 Years Old

30. 5 Years and Older

31. Pregnant Women

32. Total Cumulative Enrollment

33. Income Eligibility

34. Receipt of Public Assistance

35. Foster Children

36. Homeless Children

37. Over Income

38. Income between 100% and 130% of Poverty

39. Income between 100% and 130% of Poverty - How program demonstrated all income-eligible children in area being served

40. Second Year

41. Three (or more) Years

42. Preschool children who left the program any time after classes or home visits began and did not re-enroll

43. Preschool children enrolled less than 45 days

44. Preschool children enrolled in Head Start at the end of the current enrollment year projected to be entering kindergarten

45. Infants and toddlers who left the program any time after classes or home visits began and did not re-enroll

46. Infants and toddlers enrolled less than 45 days

47. Of the infants and toddlers who left the program
during the program year, the number who aged out of Early Head Start

48. Of the infants and toddlers who aged out of Early
Head Start, the number who entered a Head Start program

49. Of the infants and toddlers who aged out of Early
Head Start, the number who entered another early childhood program

50. Of the infants and toddlers who aged out of Early
Head Start, the number who did NOT enter another early childhood program

51. Pregnant women who left the program before the birth of their infant and did not re-
enroll

52. Pregnant women receiving services at the time their
infant was born

53. Pregnant women receiving services at the time their
infant was born whose infant was enrolled in the program

54. Pregnant women receiving services at the time their
infant was born whose infant was NOT enrolled in the program

55. Migrant and seasonal children who left the program any time after classes or home visits
began and did not re-enroll

56. Migrant and seasonal children who were enrolled less than 45 days

57. Of the Migrant and seasonal children who left the
program during the program year, the number of preschool children who aged out

58. Children Receiving Child Care Subsidy

59. Hispanic or Latino Origin

60. Non-Hispanic/Non-Latino Origin

61. American Indian/Alaska Native

62. Asian

63. Black or African American

64. Native Hawaiian/Pacific Islander

65. White

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66. Biracial or Multi-Racial

67. Other Race

68. Other Race

69. Unspecified Race

70. Unspecified Race

71. English

72. Spanish

73. Central/South American and Mexican

74. Caribbean Languages

75. Middle Eastern/South Asian Languages

76. East Asian Languages

77. Native North American/Alaska Native Languages

78. Pacific Island Languages

79. European and Slavic Languages

80. African Languages

81. Other Languages

82. Other Languages

83. Unspecified Languages

84. Program Provides Transportation

85. Number of Children Transported

86. Number of Buses Owned

87. Number of Buses Purchased this Program Year

88. Program Leases Buses

89. Number of Leased Buses

90. Program Use MIS

91. MIS Title 1

92. MIS Locally Designed 1

93. MIS Web-based 1

94. MIS Title 2

95. MIS Locally Designed 2

96. MIS Web-based 2

97. MIS Title 3

98. MIS Locally Designed 3

99. MIS Web-based 3

Section B

1. Total Head Start Staff

2. Total Contracted Staff

3. Total Head Start Parent Staff

4. Total Contracted Parent Staff

5. Total Departed Head Start Staff

6. Total Departed Contracted Staff

7. Total Replaced Head Start Staff

8. Total Replaced Contracted Staff

9. Total Volunteers

10. Total Parent Volunteers

11. Avg. Hours per Week Coordinating Services - Child Development & Education Manager

12. Avg Hours per Week Coordinating Services - Health Services Manager

13. Avg Hours per Week Coordinating Services - Family & Community Partnerships Manager

14. Avg Hours Per Week Coordinating Services - Disability Services Manager

15. Total number of center-based option classes serving preschool-aged children

16. Number of center-based option classes serving preschool-aged children where at least one teacher has an advanced/baccalaureate/associate degree in ECE or related field with experience teaching preschool-age children or any baccalaureate degree and Teach for America

17. Hispanic or Latino origin

18. Non-Hispanic or Non-Latino origin

19. American Indian or Alaska Native

20. Asian

21. Black or African American

22. Native Hawaiian or other Pacific Islander

23. White

24. Biracial/Multi-racial

25. Other Race

26. Other Race

27. Unspecified Race

28. Unspecified Race

29. The number who are proficient in a language other than English

30. Number who are proficient in more than one language other than English

31. Spanish

32. Central/South American and Mexican

33. Caribbean Languages

34. Middle Eastern/South Asian Languages

35. East Asian Languages

36. Native North American/Alaska Native Languages

37. Pacific Island Languages

63. FCP Supervisors with a Baccalaureate Degree

64. Family Workers with an Associate Degree

65. FCP Supervisors with an Associate Degree

66. Family Workers with a High School Diploma

67. FCP Supervisors with a High School Diploma

68. Family Workers with No Degree enrolled in related degree or credential

69. FCP Supervisors with No Degree enrolled in related degree or credential

70. Comments on FCP staff shared by Head Start and Early Head Start programs

71. Total Education & Child Development Managers/Coordinators

72. An advanced degree in ECE or any field and coursework equivalent to a major relating to ECE with experience teaching preschool-age children

73. A baccalaureate degree in ECE or any field and coursework equivalent to a major relating to ECE with experience teaching preschool-age children

74. An associate degree in ECE or any field and coursework equivalent to a major relating to ECE with experience teaching preschool-age children

75. An associate degree in ECE or equivalent as above, enrolled in a baccalaureate degree in ECE or a baccalaureate degree in any field and coursework equivalent to a major relating to ECE

76. A CDA or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements

77. A CDA as above, enrolled in a baccalaureate degree in ECE or any field and coursework equivalent to a major relating to ECE

78. No Credentials as listed

79. No credentials as listed, enrolled in a baccalaureate degree in ECE or any field and coursework equivalent to a major relating to ECE

80. Comments on education & child development managers/coordinators shared by Head Start and Early Head Start programs:

81. Comments on education & child development

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managers/coordinators shared by Head Start and Early Head Start programs:

Section B Staff Qualifications

1. Total Preschool Classroom Teachers

2. Advanced Degree in ECE - Preschool Classroom Teachers

3. Advanced Degree in Any Related Field - Preschool Classroom Teachers

4. Baccalaureate Degree in ECE - Preschool Classroom Teachers

5. Baccalaureate Degree in Any Related Field - Preschool Classroom Teachers

6. Baccalaureate Degree with Teach for America - Preschool Classroom Teachers

7. Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Preschool Classroom Teachers

8. Associate Degree in ECE - Preschool Classroom Teachers

9. Associate Degree in Any Related Field - Preschool Classroom Teachers

10. Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Preschool Classroom Teachers

11. Child Development Associate (CDA) - Preschool Classroom Teachers

12. Child Development Associate (CDA) appropriate to the option they are working - Preschool Classroom Teachers

13. Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Preschool Classroom Teachers

14. Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Preschool Classroom Teachers

15. No ECE Credential - Preschool Classroom Teachers

16. No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Preschool Classroom Teachers

17. No ECE Credential enrolled in Associate ECE or Related Field Degree - Preschool Classroom Teachers

18. No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Preschool Classroom Teachers

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19. Total Preschool Assistant Teachers

20. Advanced Degree in ECE - Preschool Assistant Teachers

21. Advanced Degree in Any Related Field - Preschool Assistant Teachers

22. Baccalaureate Degree in ECE - Preschool Assistant Teachers

23. Baccalaureate Degree in Any Related Field - Preschool Assistant Teachers

24. Baccalaureate Degree with Teach for America - Preschool Assistant Teachers

25. Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Preschool Assistant Teachers

26. Associate Degree in ECE - Preschool Assistant Teachers

27. Associate Degree in Any Related Field - Preschool Assistant Teachers

28. Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Preschool Assistant Teachers

29. Child Development Associate (CDA) - Preschool Assistant Teachers

30. Child Development Associate (CDA) appropriate to the option they are working - Preschool Assistant Teachers

31. Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Preschool Assistant Teachers

32. Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Preschool Assistant Teachers

33. No ECE Credential - Preschool Assistant Teachers

34. No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Preschool Assistant Teachers

35. No ECE Credential enrolled in Associate ECE or Related Field Degree - Preschool Assistant Teachers

36. No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Preschool Assistant Teachers

37. Total Infant and Toddler Classroom Teachers

38. Advanced Degree in ECE - Infant and Toddler Classroom Teachers

39. Advanced Degree in Any Related Field - Infant and Toddler Classroom Teachers

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40. Baccalaureate Degree in ECE - Infant and Toddler Classroom Teachers

41. Baccalaureate Degree in Any Related Field - Infant and Toddler Classroom Teachers

42. Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Infant and Toddler Classroom Teachers

43. Associate Degree in ECE - Infant and Toddler Classroom Teachers

44. Associate Degree in Any Related Field - Infant and Toddler Classroom Teachers

45. Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Classroom Teachers

46. Child Development Associate (CDA) - Infant and Toddler Classroom Teachers

47. Child Development Associate (CDA) appropriate to the option they are working - Infant and Toddler Classroom Teachers

48. Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Classroom Teachers

49. Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Infant and Toddler Classroom Teachers

50. No ECE Credential - Infant and Toddler Classroom Teachers

51. No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Classroom Teachers

52. No ECE Credential enrolled in Associate ECE or Related Field Degree - Infant and Toddler Classroom Teachers

53. No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Infant and Toddler Classroom Teachers

54. Total Infant and Toddler Assistant Teachers

55. Advanced Degree in ECE - Infant and Toddler Assistant Teachers

56. Advanced Degree in Any Related Field - Infant and Toddler Assistant Teachers

57. Baccalaureate Degree in ECE - Infant and Toddler Assistant Teachers

58. Baccalaureate Degree in Any Related Field - Infant and Toddler Assistant Teachers

59. Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Infant and Toddler Assistant Teachers

60. Associate Degree in ECE - Infant and Toddler Assistant Teachers

61. Associate Degree in Any Related Field - Infant and Toddler Assistant Teachers

62. Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Assistant Teachers

63. Child Development Associate (CDA) - Infant and Toddler Assistant Teachers

64. Child Development Associate (CDA) appropriate to the option they are working - Infant and Toddler Assistant Teachers

65. Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Assistant Teachers

66. Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Infant and Toddler Assistant Teachers

67. No ECE Credential - Infant and Toddler Assistant Teachers

68. No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Assistant Teachers

69. No ECE Credential enrolled in Associate ECE or Related Field Degree - Infant and Toddler Assistant Teachers

70. No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Infant and Toddler Assistant Teachers

71. Total Home-Based Visitors

72. An advanced degree in/ licensed as Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW) - Home-Based Visitors

73. An advanced degree in/ licensed as Marriage and family therapy/ Licensed marriage and family therapist (LMFT) - Home-Based Visitors

74. An advanced degree in/ licensed as Psychology - Home-Based Visitors

75. An advanced degree in/ licensed as Sociology - Home-Based Visitors

76. An advanced degree in/ licensed as Human services (include related areas such as child and family services or social services) - Home-Based Visitors

77. An advanced degree in/ licensed as Nursing plus Nurse Practitioner (NP) license - Home-Based Visitors

78. An advanced degree in/ licensed as Early childhood education - Home-Based Visitors

79. An advanced degree in/ licensed as Other - Home-Based Visitors

80. An baccalaureate degree in Social work - Home-Based Visitors

81. An baccalaureate degree in Psychology - Home-Based Visitors

82. An baccalaureate degree in Sociology - Home-Based Visitors

83. An baccalaureate degree in Human services (include related areas such as child and family services or social services) - Home-Based Visitors

84. An baccalaureate degree in Nursing plus Registered Nurse (RN) license - Home-Based Visitors

85. An baccalaureate degree in Early childhood education - Home-Based Visitors

86. An baccalaureate degree in Other - Home-Based Visitors

87. An associate degree in Social work - Home-Based Visitors

88. An associate degree in Psychology - Home-Based Visitors

89. An associate degree in Sociology - Home-Based Visitors

90. An associate degree in Human services (include related areas such as child and family services or social services) - Home-Based Visitors

91. An associate degree in Nursing plus Registered Nurse (RN) license - Home-Based Visitors

92. An associate degree in Early childhood education - Home-Based Visitors

93. An associate degree in Other - Home-Based Visitors

94. License, certification, or credential held in Nursing, non-RN, i.e. LPN, CNA, etc. - Home-Based Visitors

95. License, certification, or credential held in Family development credential (FDC) - Home-Based Visitors

96. License, certification, or credential held in Child development associate credential (CDA) - Home-Based Visitors

97. License, certification, or credential held in State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option - Home-Based Visitors

98. License, certification, or credential held in Other - Home-Based Visitors

99. No Credentials as listed - Home-Based Visitors

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100. No Credentials as listed, enrolled in An advanced degree or license - Home-Based Visitors

101. No Credentials as listed, enrolled in a baccalaureate degree - Home-Based Visitors

102. No Credentials as listed, enrolled in an associate degree - Home-Based Visitors

103. No Credentials as listed, enrolled in studies leading to a non-degree license, certificate, or credential - Home-Based Visitors

104. Total Home-Based Visitor Supervisors

105. An advanced degree in/ licensed as Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW) - Home-Based Visitor Supervisors

106. An advanced degree in/ licensed as Marriage and family therapy/ Licensed marriage and family therapist (LMFT) - Home-Based Visitor Supervisors

107. An advanced degree in/ licensed as Psychology - Home-Based Visitor Supervisors

108. An advanced degree in/ licensed as Sociology - Home-Based Visitor Supervisors

109. An advanced degree in/ licensed as Human services (include related areas such as child and family services or social services) - Home-Based Visitor Supervisors

110. An advanced degree in/ licensed as Nursing plus Nurse Practitioner (NP) license - Home-Based Visitor Supervisors

111. An advanced degree in/ licensed as Early childhood education - Home-Based Visitor Supervisors

112. An advanced degree in/ licensed as Other - Home-Based Visitor Supervisors

113. An baccalaureate degree in Social work - Home-Based Visitor Supervisors

114. An baccalaureate degree in Psychology - Home-Based Visitor Supervisors

115. An baccalaureate degree in Sociology - Home-Based Visitor Supervisors

116. An baccalaureate degree in Human services (include related areas such as child and family services or social services) - Home-Based Visitor Supervisors

117. An baccalaureate degree in Nursing plus Registered Nurse (RN) license - Home-Based Visitor Supervisors

118. An baccalaureate degree in Early childhood education - Home-Based Visitor Supervisors

119. An baccalaureate degree in Other - Home-Based Visitor Supervisors

120. An associate degree in Social work - Home-Based Visitor Supervisors

121. An associate degree in Psychology - Home-Based Visitor Supervisors

122. An associate degree in Sociology - Home-Based Visitor Supervisors

123. An associate degree in Human services (include related areas such as child and family services or social services) - Home-Based Visitor Supervisors

124. An associate degree in Nursing plus Registered Nurse (RN) license - Home-Based Visitor Supervisors

125. An associate degree in Early childhood education - Home-Based Visitor Supervisors

126. An associate degree in Other - Home-Based Visitor

127. License, certification, or credential held in Nursing, non-RN, i.e. LPN, CNA, etc. - Home-Based Visitor Supervisors

128. License, certification, or credential held in Family development credential (FDC) - Home-Based Visitor Supervisors

129. License, certification, or credential held in Child development associate credential (CDA) - Home-Based Visitor Supervisors

130. License, certification, or credential held in State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option - Home-Based Visitor Supervisors

131. License, certification, or credential held in Other - Home-Based Visitor Supervisors

132. No Credentials as listed - Home-Based Visitor Supervisors

133. No Credentials as listed, enrolled in An advanced degree or license - Home-Based Visitor Supervisors

134. No Credentials as listed, enrolled in a baccalaureate degree - Home-Based Visitor Supervisors

135. No Credentials as listed, enrolled in an associate degree - Home-Based Visitor Supervisors

136. No Credentials as listed, enrolled in studies leading to a non-degree license, certificate, or credential - Home-Based Visitor Supervisors

137. Total Family Child Care Providers

138. An advanced degree in/ licensed as Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW) - Family Child Care Providers

139. An advanced degree in/ licensed as Marriage and family therapy/ Licensed marriage and family therapist (LMFT) - Family Child Care Providers

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140. An advanced degree in/ licensed as Psychology - Family Child Care Providers

141. An advanced degree in/ licensed as Sociology - Family Child Care Providers

142. An advanced degree in/ licensed as Human services (include related areas such as child and family services or social services) - Family Child Care Providers

143. An advanced degree in/ licensed as Nursing plus Nurse Practitioner (NP) license - Family Child Care Providers

144. An advanced degree in/ licensed as Early childhood education - Family Child Care Providers

145. An advanced degree in/ licensed as Other - Family Child Care Providers

146. An baccalaureate degree in Social work - Family Child Care Providers

147. An baccalaureate degree in Psychology - Family Child Care Providers

148. An baccalaureate degree in Sociology - Family Child Care Providers

149. An baccalaureate degree in Human services (include related areas such as child and family services or social services) - Family Child Care Providers

150. An baccalaureate degree in Nursing plus Registered Nurse (RN) license - Family Child Care Providers

151. An baccalaureate degree in Early childhood education - Family Child Care Providers

152. An baccalaureate degree in Other - Family Child Care Providers

153. An associate degree in Social work - Family Child Care Providers

154. An associate degree in Psychology - Family Child Care Providers

155. An associate degree in Sociology - Family Child Care Providers

156. An associate degree in Human services (include related areas such as child and family services or social services) - Family Child Care Providers

157. An associate degree in Nursing plus Registered Nurse (RN) license - Family Child Care Providers

158. An associate degree in Early childhood education - Family Child Care Providers

159. An associate degree in Other - Family Child Care Providers

160. License, certification, or credential held in Nursing, non-RN, i.e. LPN, CNA, etc. - Family Child Care Providers

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161. License, certification, or credential held in Family development credential (FDC) - Family Child Care Providers

162. License, certification, or credential held in Child development associate credential (CDA) - Family Child Care Providers

163. License, certification, or credential held in State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option - Family Child Care Providers

164. License, certification, or credential held in Other - Family Child Care Providers

165. No Credentials as listed - Family Child Care Providers

166. No Credentials as listed, enrolled in An advanced degree or license - Family Child Care Providers

167. No Credentials as listed, enrolled in a baccalaureate degree - Family Child Care Providers

168. No Credentials as listed, enrolled in an associate degree - Family Child Care Providers

169. No Credentials as listed, enrolled in studies leading to a non-degree license, certificate, or credential - Family Child Care Providers

170. Total Family Child Care Specialists

171. An advanced degree in/ licensed as Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW) - Family Child Care Specialists

172. An advanced degree in/ licensed as Marriage and family therapy/ Licensed marriage and family therapist (LMFT) - Family Child Care Specialists

173. An advanced degree in/ licensed as Psychology - Family Child Care Specialists

174. An advanced degree in/ licensed as Sociology - Family Child Care Specialists

175. An advanced degree in/ licensed as Human services (include related areas such as child and family services or social services) - Family Child Care Specialists

176. An advanced degree in/ licensed as Nursing plus Nurse Practitioner (NP) license - Family Child Care Specialists

177. An advanced degree in/ licensed as Early childhood education - Family Child Care Specialists

178. An advanced degree in/ licensed as Other - Family Child Care Specialists

179. An baccalaureate degree in Social work - Family Child Care Specialists

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180. An baccalaureate degree in Psychology - Family Child Care Specialists

181. An baccalaureate degree in Sociology - Family Child Care Specialists

182. An baccalaureate degree in Human services (include related areas such as child and family services or social services) - Family Child Care Specialists

183. An baccalaureate degree in Nursing plus Registered Nurse (RN) license - Family Child Care Specialists

184. An baccalaureate degree in Early childhood education - Family Child Care Specialists

185. An baccalaureate degree in Other - Family Child Care Specialists

186. An associate degree in Social work - Family Child Care Specialists

187. An associate degree in Psychology - Family Child Care Specialists

188. An associate degree in Sociology - Family Child Care Specialists

189. An associate degree in Human services (include related areas such as child and family services or social services) - Family Child Care Specialists

190. An associate degree in Nursing plus Registered Nurse (RN) license - Family Child Care Specialists

191. An associate degree in Early childhood education - Family Child Care Specialists

192. An associate degree in Other - Family Child Care Specialists

193. License, certification, or credential held in Nursing, non-RN, i.e. LPN, CNA, etc. - Family Child Care Specialists

194. License, certification, or credential held in Family development credential (FDC) - Family Child Care Specialists

195. License, certification, or credential held in Child development associate credential (CDA) - Family Child Care Specialists

196. License, certification, or credential held in State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option - Family Child Care Specialists

197. License, certification, or credential held in Other - Family Child Care Specialists

198. No Credentials as listed - Family Child Care Specialists

199. No Credentials as listed, enrolled in An advanced degree or license - Family Child Care Specialists

200. No Credentials as listed, enrolled in a baccalaureate degree - Family Child Care Specialists

201. No Credentials as listed, enrolled in an associate degree - Family Child Care Specialists

202. No Credentials as listed, enrolled in studies leading to a non-degree license, certificate, or credential - Family Child Care Specialists

Section C

1. Children with Health Insurance (at Enrollment)

2. Children with Health Insurance (at End of Enrollment Year)

3. Medicaid and/or CHIP (at Enrollment)

4. Medicaid and/or CHIP (at End of Enrollment Year)

5. State Funded Insurance (at Enrollment)

6. State Funded Insurance (at End of Enrollment Year)

7. Private Health Insurance (at Enrollment)

8. Private Health Insurance (at End of Enrollment Year)

9. Other Health Insurance (at Enrollment)

10. Other Health Insurance (at Enrollment)

11. Other Health Insurance (at End of Enrollment Year)

12. Children without Health Insurance (at Enrollment)

13. Children without Health Insurance (at End of Enrollment Year)

14. Pregnant Women with Health Insurance (at Enrollment)

15. Pregnant Women with Health Insurance (at End of Enrollment)

16. Medicaid (at Enrollment)

17. Medicaid (at End of Enrollment Year)

18. Publicly Funded Insurance Program Other Than Medicaid (at Enrollment)

19. Publicly Funded Insurance Program Other Than Medicaid (at End of Enrollment Year)

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20. Private Health Insurance (at Enrollment)

21. Private Health Insurance (at End of Enrollment Year)

22. Other Health Insurance (at Enrollment)

23. Other Health Insurance (at End of Enrollment Year)

24. Other Health Insurance (at Enrollment)

25. Pregnant Women without Health Insurance (at Enrollment)

26. Pregnant Women without Health Insurance (at End of Enrollment)

27. Children Continuous Accessible Health Care (at Enrollment)

28. Children Continuous Accessible Health Care (at End of Enrollment Year)

29. Children Indian Health Service (at Enrollment)

30. Children Indian Health Service (at End of Enrollment Year)

31. Children Migrant Health Center (at Enrollment)

32. Children Migrant Health Center (at End of Enrollment Year)

33. Children Up-to-Date According to Relevant State's EPSDT Schedule (at Enrollment)

34. Children Up-to-Date According to Relevant State's EPSDT Schedule (at End of Enrollment Year)

35. Of these, children newly diagnosed with a chronic condition needing medical treatment since last year's PIR was reported (at end of enrollment)

36. Of these, children who have received or are receiving medical treatment (at End of Enrollment Year)

37. Programs with Primary Reason for No Medical Treatment - No Health Insurance

38. Programs with Primary Reason for No Medical Treatment - No Pediatric Care Available in Local Area

39. Programs with Primary Reason for No Medical Treatment - Medicaid Not Accepted by Health Provider

40. Programs with Primary Reason for No Medical Treatment - Parents Did Not Keep/Make Appointment

41. Programs with Primary Reason for No Medical Treatment - Children Left Program Prior

To Appointment

42. Programs with Primary Reason for No Medical Treatment - Appointment Date In Future

43. Programs with Primary Reason for No Medical Treatment - No Transportation

44. Programs with Primary Reason for No Medical Treatment - Other

45. Anemia

46. Asthma

47. Hearing Difficulties

48. Vision Problems

49. High Lead Levels

50. Diabetes

51. Underweight (at Enrollment according to 2000 CDC BMI-for-age growth chart)

52. Healthy Weight (at Enrollment according to 2000 CDC BMI-for-age growth chart)

53. Overweight (at Enrollment according to 2000 CDC BMI-for-age growth chart)

54. Obese (at Enrollment according to 2000 CDC BMI-for-age growth chart)

55. Up to Date on All Immunizations (at Enrollment)

56. Up to Date on All Immunizations (at End of Enrollment Year)

57. Received All Possible Immunizations (at Enrollment)

58. Received All Possible Immunizations (at End of Enrollment Year)

59. Exemption from Immunizations In Accordance With State Guidelines (at Enrollment)

60. Exemption from Immunizations In Accordance With State Guidelines (at End of Enrollment Year)

61. Prenatal Health Care

62. Postpartum Health Care

63. Mental Health Interventions

64. Substance Abuse Prevention

65. Substance Abuse Treatment

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66. Prenatal Education on Fetal Development

67. Information on Benefits of Breastfeeding

68. Enrolled During 1st Trimester

69. Enrolled During 2nd Trimester

70. Enrolled During 3rd Trimester

71. Medically High Risk Pregnancies

72. Children Continuous Accessible Dental Care (at Enrollment)

73. Children Continuous Accessible Dental Care (at End of Enrollment Year)

74. Received Dental Preventive Care

75. Completed Oral Health Examination

76. Diagnosed as Needing Dental Treatment

77. Received or Are Receiving Dental Treatment

78. Programs with Primary Reason for No Dental Treatment - Insurance does not cover treatment

79. Programs with Primary Reason for No Dental Treatment - Dental care not available in local area

80. Programs with Primary Reason for No Dental Treatment - Medicaid not accepted by dentist

81. Programs with Primary Reason for No Dental Treatment - Dentists in area do not treat children age 3-5

82. Programs with Primary Reason for No Dental Treatment - Parents did not keep/make appointment

83. Programs with Primary Reason for No Dental Treatment - Children left program prior to appointment

84. Programs with Primary Reason for No Dental Treatment - Appointment date in future

85. Programs with Primary Reason for No Dental Treatment - No Transportation

86. Programs with Primary Reason for No Dental Treatment - Other

87. EHS and Migrant Dental Exams

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88. Pregnant Women Dental Exams/Treatment

89. Average Total Hours per month Mental Health Professional On-site

90. Children with Staff Consultations

91. Children with Three or More Consultations

92. Children with Parent Consultations

93. Children with Three or More Parent Consultations

94. Children with Individual Mental Health Assessments

95. Children Referrals Facilitated for Mental Health

96. Children Referred for Mental Health Services Outside Head Start

97. Children Referred for Mental Health Services Outside Head Start that Received Services

98. Children with an IEP

99. Children with an IEP - Determined Eligible for Services Prior to Enrollment Year

100. Children with an IEP - Determined Eligible for Services During Enrollment Year

101. Children with an IEP - Not Receiving Services

102. Children with an IFSP

103. Children with an IFSP - Determined Eligible for Services Prior to Enrollment Year

104. Children with an IFSP - Determined Eligible for Services During Enrollment Year

105. Children with an IFSP - Not Receiving Services

106. Health Impairment

107. Health Impairment Received Services

108. Emotional Disturbance

109. Emotional Disturbance Received Services

110. Speech Impairment

111. Speech Impairment Received Services

112. Intellectual Disabilities

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113. Intellectual Disabilities Received Services

114. Hearing Impairment

115. Hearing Impairment Received Services

116. Orthopedic Impairment

117. Orthopedic Impairment Received Services

118. Visual Impairment

119. Visual Impairment Received Services

120. Specific Learning Disabilities

121. Specific Learning Disabilities Received Services

122. Autism

123. Autism Received Services

124. Traumatic Brain Injury

125. Traumatic Brain Injury Received Services

126. Non-Categorical/Developmental Delay

127. Non-Categorical/Developmental Delay Received Services

128. Multiple Disabilities (excluding Deaf-blind)

129. Multiple Disabilities (excluding deaf-blind) Received Services

130. Deaf-blind

131. Deaf-blind Received Services

132. Number of all newly enrolled children since last year
    's
    PIR was reported

133. Newly Enrolled Children Who Completed Behavioral Screenings

134. Identified Needing Follow-up Disability Assessment

135. Developmental Screening Instrument 1

136. Developmental Screening Instrument 2

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44

137. Developmental Screening Instrument 3

138. Assessment Tool 1

139. Assessment Tool 1 Locally Designed

140. Assessment Tool 2

141. Assessment Tool 2 Locally Designed

142. Assessment Tool 3

143. Assessment Tool 3 Locally Designed

144. Center-based Curriculum Name 1

145. Center-based Curriculum Locally Designed 1

146. Center-based Curriculum Name 2

147. Center-based Curriculum Locally Designed 2

148. Center-based Curriculum Name 3

149. Center-based Curriculum Locally Designed 3

150. Family Child Care Curriculum Name 1

151. Family Child Care Curriculum Locally Designed 1

152. Family Child Care Curriculum Name 2

153. Family Child Care Curriculum Locally Designed 2

154. Family Child Care Curriculum Name 3

155. Family Child Care Curriculum Locally Designed 3

156. Home-based Curriculum Name 1

157. Home-based Curriculum Locally Designed 1

158. Home-based Curriculum Name 2

159. Home-based Curriculum Locally Designed 2

160. Home-based Curriculum Name 3

161. Home-based Curriculum Locally Designed 3

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162. Pregnant Women Curriculum Name 1

163. Pregnant Women Curriculum Locally Designed 1

164. Pregnant Women Curriculum Name 2

165. Pregnant Women Curriculum Locally Designed 2

166. Pregnant Women Curriculum Name 3

167. Pregnant Women Curriculum Locally Designed 3

168. Program has Staff-Child Interaction Observation Tools To Assess Quality

169. Center-based Staff-Child Interaction Observation Tool Name

170. Center-based Staff-Child Interaction Observation Tool Locally Designed

171. Home-based Staff-Child Interaction Observation Tool Name

172. Home-based Staff-Child Interaction Observation Tool Locally Designed

173. Family Child Care Staff-Child Interaction Observation Tool Name

174. Family Child Care Staff-Child Interaction Observation Tool Locally Designed

175. Total Number of Families

176. Two Parent Families

177. Single Parent Families

178. Both Parents Employed

179. One Parent Employed

180. Both Parents Not Working

181. Parent Employed

182. Parent Not Working

183. A parent/guardian is a member of the United States military on active duty

184. Receiving TANF Benefits

185. Receiving SSI Benefits

186. Receiving WIC Benefits

187. Receiving SNAP Benefits

188. Both Parents in Training/School

189. One Parent in Training/School

190. Neither Parent in Training/School

191. Parent in Training/School

192. Parent Not in Training/School

193. An Advanced or Baccalaureate Degree

194. An Associate Degree, Vocational School, or Some College

195. A High School Graduate or GED

196. Less than High School Graduate

197. Emergency/Crisis Intervention

198. Housing Assistance

199. Mental Health Services

200. English as a Second Language (ESL) Training

201. Adult Education

202. Job Training

203. Substance Abuse Prevention

204. Substance Abuse Treatment

205. Child Abuse and Neglect Services

206. Domestic Violence Services

207. Child Support Assistance

208. Health Education

209. Assistance to Families of Incarcerated Individuals

210. Parenting Education

211. Relationship/Marriage Education

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212. Received at Least One Family Service

213. Programs with Father Involvement

214. Children with Participating Fathers

215. Homeless Families Served

216. Homeless Children Served

217. Homeless Families Acquired Housing

218. Foster Care Children Served

219. Child Welfare Agency Referral Children Served

220. Number of LEAs in Service Area

221. Number of LEA Agreements to Coordinate Disabilities Services

222. Number of LEA Agreements to Coordinate Transition Services

223. Program has Pre-kindergarten Collaboration and Resource Sharing Agreements

224. Number of Pre-kindergarten Collaboration and Resource Sharing Agreements

225. Number of Part C Agencies in Service Area

226. Number of Part C Agreements to Coordinate Disabilities Services

227. Program has Child Welfare Agency Collaboration Agreements

228. Number of Child Welfare Agency Collaboration Agreements

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Appendix III

TANF

TANF Families And Households

1.   Distribution of TANF Households By Number of Persons In The Household

2.   Distribution of TANF Families By Number of Recipients

3.   Distribution of TANF Families By Number of Adult Recipients

4.   Distribution of TANF Families By Number of Recipient Children

5.   Distribution of TANF Families With No Adult Recipients By Number of Recipient Children

6.   Distribution of TANF Families With One Adult Recipient By Number of Recipient Children

7.   Distribution of TANF Families With Two or More Adult Recipients By Number of Recipient Children

8.   Distribution of TANF Families By Ethnicity/Race

9.   Distribution of All Adults Living In The Household By The Family Affiliation

10.   Distribution of TANF Teen Recipients With Teen Parent Status

11.   Distribution of TANF Recipient Teen Parents By Relationship To Head-Of-Household

12.   Distribution of TANF Families With Parents Not In Au: Reason For Parents Living In The Household But Not In The Assistant Unit (Au)

13.   Distribution of TANF Families Receiving Assistance (Medical, Food Stamps, Subsidized Housing, Subsidized Childcare)

14.   Distribution of TANF Families With Receipt of Child Support And With Cash Resources

15.   Distribution of TANF Families By Reason For Grant Reduction

15X.   Distribution of TANF Families By Reason For Grant Reduction - Continued

16.   Distribution of TANF Families By The Federal Time Limit Exemption Status

17.   Distribution of Head-of-Household or Spouse Who Received Assistance By Number Of Months Countable Toward The Federal Time Limit

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Adult Recipients

18. Distribution of TANF Adult Recipients By Age Group

19. Distribution of TANF Male Adult Recipients By Age Group

20. Distribution of TANF Female Adult Recipients By Age Group

21. Distribution of TANF Adult Recipients By Ethnicity/Race

22. Distribution of TANF Adult Recipients By Marital Status

23. Distribution of TANF Adult Recipients Receiving Disability Benefits

24. Distribution of TANF Adult Recipients By Relationship To Head-Of-Household

25. Distribution of TANF Adult Recipients By Education Level

26. Distribution of TANF Adult Recipients By Citizenship Status

27. Distribution of TANF Adult Recipients By Work Participation Status

28. Distribution of TANF Adult Recipients Participating In Work Activities

29. Distribution of TANF Adult Recipients By The Average Number Of Hours Per Week Participating In Work Activities

30. Distribution of TANF Adult Recipients By Employment Status

30X. Distribution of TANF Adult Recipients By Employment Status -Continued

Recipient Children

31. Distribution of TANF Recipient Children By Age Group

32. Distribution of TANF Male Recipient Children By Age Group

33. Distribution of TANF Female Recipient Children By Age Group

34. Distribution of TANF Youngest Recipient Child By Age Group

35. Distribution of TANF Recipient Children By Ethnicity/Race

36. Distribution of TANF Recipient Children Receiving Disability Benefits

37. Distribution of TANF Recipient Children By Relationship To Head-Of-Household

38. Distribution of TANF Recipient Children In TANF Families With No Adult Recipients By

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Relationship To Head-Of-Household

39. Distribution of TANF Recipient Children By Education Level

40. Distribution of TANF Recipient Children By Citizenship Status

Financial Circumstance

41. TANF Families Receiving Cash Assistance And Average Monthly Amount By Number Of Recipient Children

42. TANF Families With No Adult Recipients Receiving Cash Assistance And Average Monthly Amount

43. TANF Families With Income By Type of Non-TANF Income

44. TANF Adult Recipients With Income By Type of Non-TANF Income

45. TANF Recipient Children With Unearned Income

Closed Cases

46. Distribution of TANF Closed-Case Families By Reason For Closure

47. Distribution of TANF Closed-Case Families By Number Of Family Members

48. Distribution of TANF Closed-Case Families By Number Of Recipient Children

49. Distribution of TANF Closed-Case Families By Ethnicity/Race

50. Distribution of TANF Closed-Case Families Receiving Assistance (Medical, Food Stamps, Subsidized Housing, Subsidized Childcare)

51. Distribution of TANF Closed-Case Adult Recipients By Age Group

52. Distribution of TANF Closed-Case Recipient Children By Age Group

53. Distribution of TANF Closed-Case Youngest Child Recipient By Age Group

54. Distribution of TANF Closed-Case Adult Recipients By Marital Status

55. Distribution of TANF Closed-Case Adult Recipients By Education Level

56. Distribution of TANF Closed-Case Adult Recipients By Employment Status

57. TANF Closed-Case Families With Income By Type Of Non-TANF Income

SSP- MOE Recipients

Reliability of Estimates

Samples of 3,000

77. Significance Differences For Percentage Values Between States With Samples Of 3,000

Other

1. Total Number of Families

2. Total Number of Two Parent Families

3. Total Number of One Parent Families

4. Total Number of No Parent Families

5. Total Number of Recipients

6. Total Number of Adult Recipients

7. Total Number of Child Recipients

8. Combined TANF And Ssp-Moe Work Participation Rate

9. Caseload Reduction Credits

10. Status of TANF And Ssp-Moe Families As Relates To All-Families Work Participation Rates

11. Status of TANF And Ssp-Moe Two-Parent Families As Relates To Two-Parent Work Participation Rate

12. Average Monthly Number Of Work-Eligible Individuals Participating In Work Activities For Sufficient Hours For The Family To Count As Meeting The All-Families Work Requirement

13. Average Monthly Percentage Of Work-Eligible Individuals Participating In Work Activities For Sufficient Hours For The Family To Count As Meeting The All-Families Work Requirement

14. Average Monthly Number Of Work-Eligible Individuals Participating In Work Activities For Sufficient Hours For The Family To Count As Meeting The Two-Parent Families Work Requirement

15. Average Monthly Percentage Of Work-Eligible Individuals Participating In Work Activities For Sufficient Hours For The Family To Count As Meeting The Two-Parent Families Work Requirement

16. Average Monthly Number of Work-Eligible Individuals With Hours Of Participation In Work Activities

17. Average Monthly Number of Work-Eligible Individuals With Hours Of Participation By Work Activity As A Percent of The Number Of Participating Work-Eligible Individuals

18. Average Monthly Number of Work-Eligible Individuals With Hours Of Participation By Work Activity As A Percent of The Total Number Of Work-Eligible Individuals

19. Average Monthly Number of Hours Of Participation Per Week For All Work-Eligible Individuals

20. Average Monthly Number of Hours Of Participation Per Week For All Work-Eligible Individuals Participating In The Work Activity

21. Average Monthly Number Of Families With Insufficient Hours To Count In The All-Families Work Participation Rate

22. Avg Monthly Percentage Of Families With Insufficient Hours To Count In The All-Families Work Participation Rate

23. Number Of Families With A Domestic Violence Exemption

24. Average Monthly Number Of Work-Eligible Individuals With Holiday Hours For Participating Families

25. Average Monthly Number Of Holiday Hours Per Week For Participating Families

26. Average Monthly Number Of Work-Eligible Individuals With Hours Of Excused Absences For Participating Families

27. Average Monthly Number Of Excused Absence Hours Per Week For Participating Families

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