English 2313 Maty Garcia-Arroyo

Research/Report Rubric

Description	0-3	4-6	7-9	10-12	13-15	Score
Overall development of paper (ideas fully developed and/or supported)	Paper does not report (inform) on topic approved /Series of	Main idea is insufficiently developed. Connection	Flow of ideas is haphazard. Some jumping around of ideas. Shift in	Good flow of ideas. At times some ideas not completely clear	Paper fully develops thesis or main idea.	
	paragraphs on several topics/ Did not submit paper.	between paragraphs not established.	pronoun or tenses used make reading of report difficult.	as related to main point.		
References cited within text	Credit is not given to sources used to write report.	Credit is hardly given to sources that were used in developing paper and information given for those cited is incomplete.	Credit is not given to all sources used to write paper.	Some sources (e.g. quotations [p. # or para. #] or summaries) are not well identified.	All quotations, summaries and/or ideas from sources are clearly identified in text using APA style.	
Works Cited page (References)	Works Cited (References) page not included with report.	Works Cited page does not follow the APA style manual, including information on date of publication, authors, editors, etc.	Several errors of style on the Works Cited (References) page, including: alphabetical order, double space, use of capital and lower case letters, etc.	Works Cited (References) page is included with few errors.	Work Cited (References) page is correct.	
Correct font and size, double spacing, paragraphs indented, correct margins and block quotations	Did not use any of the rules to type paper.	Four or more errors regarding rules to type paper.	Two or three errors regarding rules to type paper.	Minor errors that do not distract reader.	All rules were properly used.	
Editing (spelling, grammar, punctuation); formality of paper (contractions, etc.)	No editing.	Too many errors make reading of report almost impossible to comprehend/Use of informal language.	Quite a few errors impede full comprehension of text/Use of contractions and informal vocabulary.	Several errors that somewhat distract reader/Some use of informal language, including contractions.	None or few errors. Do not impede reading of text.	
TOTAL						<u> </u>

Name:		 	
Date:			
Total:			