

Evaluation Form for Essays

	0-2	3/4	5/6	7/8	9 /10	Pts.
1.Purpose and Audience	Very difficult or impossible to identify purpose of essay. Has no sense of audience.	Somewhat establishes purpose of essay, but has very limited awareness of audience.	Slight attempt to communicate to audience the purpose of essay.	Point of essay is fairly communicated. At times seems to take into consideration audience.	Point of essay is clearly communicated. Has a very clear sense of audience.	
2.Development and Support	No development or support for ideas.	Very little support for ideas. Lacking coherence.	Quite a few ideas are not sufficiently developed. Very little coherence of ideas as related to main point of essay.	Some ideas not fully developed. Lacking some coherence and clarity. At times seems to go off topic.	Ideas clearly and fully developed. Straight to the point, but with sufficient analysis. Coherence of ideas.	
3.Organization	No logical order.	Very difficult for reader to follow ideas. No sense of organization of ideas used to develop point of essay. Reader has to infer how ideas are connected.	Some jumping around of ideas. Some difficulty following flow of ideas. Introduces several ideas that seem to divert from purpose of essay.	Good logical sequence of information. At times seems to divert from main point of essay, and this does not aid in organization of ideas.	Information is clearly presented in best logical and interesting order. Stays focused. Ideas flow from one paragraph to another. Uses clear connectors that link all ideas in the essay.	
4.Drafting	Turned in writer-based prose.	Possibly did work on a pre-writing activity, but paper needed much more work. May have revised somewhat.	Only one draft and final paper. Revised essay, but not substantial revisions.	Two drafts and final paper. Several important revisions.	Three or more drafts and final paper. Revised demonstrating knowledge of writing process.	
5.Editing (Grammar, Spelling, and Punctuation)	Work shows no attempt to edit essay.	Work has many errors that make reading of text difficult. Fully distract reader from grasping message of essay.	Work has quite a few errors that somewhat distract reader from getting message of essay.	Work has only several errors that are clearly visible to the reader, but hardly impede message to be clearly communicated.	Very few errors. Do not impede message to be clearly communicated.	
TOTAL						

Name: _____

Date: _____

Dr. Maty García-Arroyo