

A. M. Merga

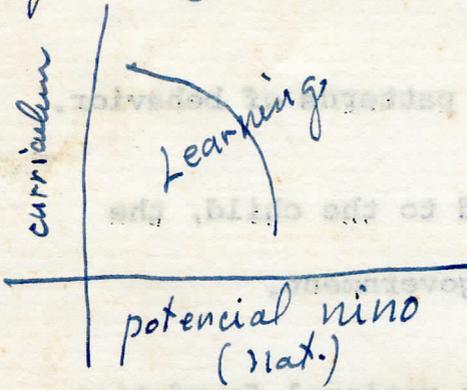
Philosophy of Education in Cultural Context

(Twelve basic propositions to be analyzed throughout the course)

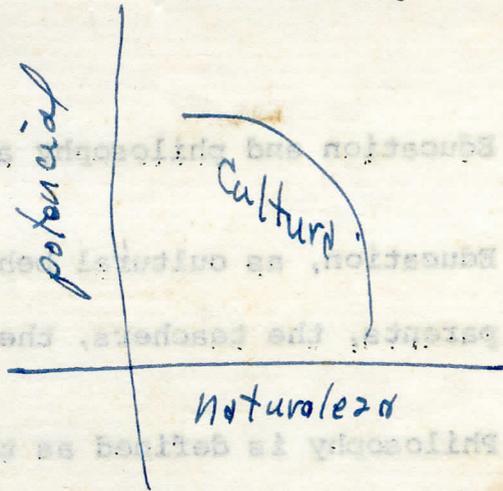
1. This will be a text-book for students of Education who do not have training in philosophy.
2. The purpose of the book is to provide, for teacher and students, a guide to an experience in philosophical reflexion, as related to public education.
3. The whole course will be based on an understanding of a frame of reference structured by three main concepts: nature, culture, and education.
4. Nature is defined as a given structured of fixed patterns of behavior in contrast with culture.
5. Culture is defined as a man-made structure of changing patterns of behavior.
6. Education is defined, functionally, within this frame of reference, as a mediation between nature and culture.
7. As related to the nature of the child education is defined as the process of fulfillment of the child's potential of transcendence.
8. Transcendence is defined as the natural capacity for cultural achievement. Man, as whole, is defined by this potential.

9. Education and philosophy are both cultural patterns of behavior.
10. Education, as cultural behavior, is related to the child, the parents, the teachers, the community, and government.
11. Philosophy is defined as the search for the rational foundation of cultural behavior.
12. For each one of the agents concerned: child, parents, teachers, community, and government, the rational foundation must be differentiated, within the general of philosophy as cultural ^{pattern} behavior.
13. This course will consist of eighteen semester weeks, three academic hours per week.
14. These students will be lead by the teacher in the intellectual experience of clarifying for themselves the concepts and the inter-relationships of the concepts as outlined. Emphasis will be given in "clarifying for themselves" through philosophical discussion, instead of verbatim learning or memorization.

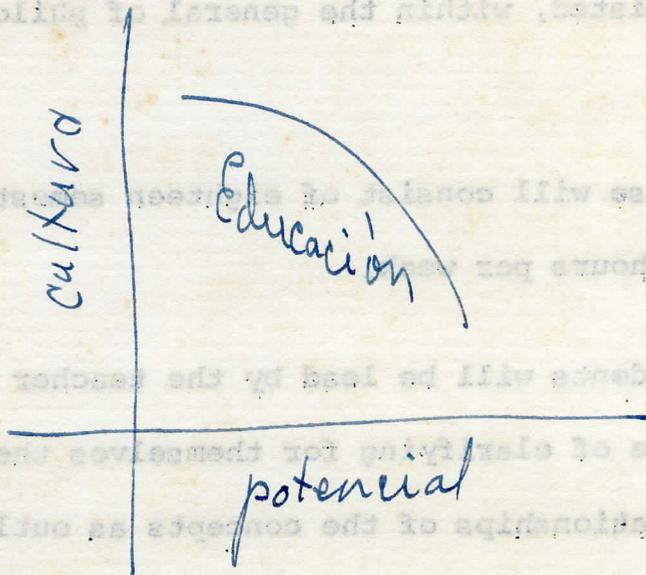
Aprendizaje



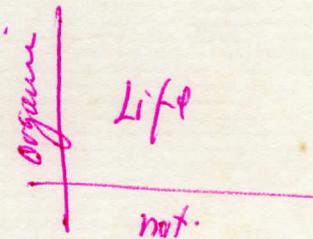
Cultura



Education



Life is a function of the organism



Self is a function of life

